

9/11 MEMORIAL

UNIT: The Aftermath: Humanitarian, Charitable, and Volunteer Support

GRADE LEVEL/S: 4-5

TIME NEEDED: 1 session

TEACHER: Ryan R. Archer

LESSON TITLE: THE RED CROSS IN THE AFTERMATH OF 9/11

Common Core Standards

R 7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

SL 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

W 9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Key Questions/ Issues Addressed

How did the American Red Cross help both during and after 9/11?

What kinds of people did the American Red Cross help?

Lesson Goals/ Objectives

Students will be able to view and analyze the American Red Cross website to see how this organization helped during and after 9/11.

Students will gain an appreciation for the work of a charitable organization.

Key Terms

American Red Cross, Pie chart/graph, Timeline

Materials

The American Red Cross 9/11 website: www.redcross.org/911recovery

9/11 Memorial Response Art webpage: www.911memorial.org/response-art-stories

Computers (enough for partner grouping)

Background for lesson

Teachers should be aware of the history of the American Red Cross.

See: www.redcross.org/portal/site/en/menuitem.86f46a12f382290517a8f210b80f78a0/?vnextoid=271a2aebdaadb110VgnVCM10000089f0870aRCRD

Teachers should preview the entire RC website to gain background knowledge about the specific actions taken by the Red Cross.

**Instructional
Activity/
Procedures**

1. Begin by explaining the history of the American Red Cross to students. Explain the background and founding of the Red Cross.
2. After the introduction, have students pair and share what they have learned to a partner. Share a few responses with the class.
3. Partner students and have them log into the Red Cross website. Students will look at various areas of the website, especially the 9/11 timeline. Review the timeline with the students and show them how it operates.
4. Have students create their own timelines describing the Red Cross's work on 9/11 by picking 10 events that are important to them from the timeline. Be sure students' timelines are accurate and are correctly drawn and labeled.
5. Have students look at the pie/circle graph located under the section, "Who We Helped." Students can click on different parts of the graph to see how much money was dedicated to assistance, along with those helped by the Red Cross.
6. Ask students to write down a question and pass it to a neighbor. Other students will then use the graph and accompanying information to answer.
7. Students share aloud with the class the questions and the answers they found.

**Evidence of
Understanding**

Student drawn timelines are correctly drawn and labeled. Student-generated questions and answers make use of the pie graph.

**Extension
Activities**

Teachers may wish to have students further explore the American Red Cross website by visiting other sections, such as "The Team." This area provides a map of the United States highlighting how many volunteers helped on and around 9/11. This offers a nice Social Studies connection.

Research the story behind the collection of children's art donated to the 9/11 Memorial Museum at www.911memorial.org/response-art-stories. Read about the donation and the background to the collection. Report back to the class about this collection.