

9/11 MEMORIAL

UNIT: Historical Impact of 9/11

GRADE LEVEL/S: 6-8

TIME NEEDED: 3 sessions

TEACHER: Karen H. Levine

LESSON TITLE: 9/11: TIMELINE OF TERROR

Common Core Standards

RH 7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

W 2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

W 7 Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Key Questions/ Issues Addressed

What happened on 9/11?

Lesson Goals/ Objectives

Students will be able to use a timeline to understand the events of 9/11.

Students will create a visual timeline that conveys the events of 9/11.

Students will use technology to illustrate the events of 9/11.

Key Terms

7 World Trade Center*, Federal Aviation Authority (FAA)**, First Responders, Pentagon***

* A building just north of the World Trade Center that collapsed due to the structural damage caused by fires on 9/11. It was rebuilt in 2006.

** The agency in charge of all civilian aviation in the United States. Part of the US Department of Transportation.

*** On 9/11, members of the New York City Fire Department, New York City Police Department, Port Authority Police Department, and other agencies that responded to the attack sites to help provide assistance to those trapped, injured, and evacuating. 441 first responders were killed on 9/11.

**** The headquarters of the Department of Defense, located in Arlington, VA. So called because of its five sides.

Materials

Timeline (See [Appendix A](#))

Interactive 9/11 Timeline: www.911memorial.org/interactive-911-timelines

Computer access or copies of pictures and accounts from 9/11

**Background
for lesson**

Basic understanding of the events of 9/11 (See [9/11 FAQ](#))

**Instructional
Activity/
Procedures**

1. The day before starting this lesson, explain the activity to students. Assign students to a group and assign one of the following topics to each group:

- American Airlines Flight 11
- United Airlines Flight 175
- American Airlines Flight 77
- United Airlines Flight 93
- World Trade Center: North Tower
- World Trade Center: South Tower
- First Responders

Note: Review the abbreviated timeline (see [Appendix A](#)) at this time so that students understand their topic. In addition, see www.911memorial.org/interactive-911-timeline for an interactive timeline incorporating audio, video, and photographs from 9/11. Review beforehand for content.

2. When students come into the classroom, break them up into their pre-assigned groups. Have each log on to www.911memorial.org/911-events-day and research their event, finding two images and one testimony that relate to their assigned story. These should either be:

- Made into a short powerpoint that can be presented to the class.
- Used to create a timeline in the classroom that would include times and pictures or testimonies that help illustrate what occurred.

3. When students are finished, the class can view the timeline using a gallery walk or by a presentation of the powerpoints.

Note: The teacher might want to pre-select specific audios due to graphic content.

**Evidence of
Understanding**

Students' understanding will be highlighted through the creation of the board or powerpoint. Groups should also be asked to defend the choices of photographs/testimonies that they used. *How do these illustrate this specific section of the timeline?*

**Extension
Activities**

www.911memorial.org/oral-histories: This section of the 9/11 Memorial website contains oral histories that might be useful for this project.

APPENDIX A **TIMELINE OF EVENTS ON 9/11**

- 7:59 A.M.** American Airlines Flight 11 with 92 passengers and crew members on board, including the terrorists, departs Boston, MA bound for Los Angeles, CA.

- 8:14 A.M.** United Airlines Flight 175 with 65 passengers and crew members on board, including the terrorists, departs Boston, MA bound for Los Angeles, CA.

- 8:20 A.M.** American Airlines Flight 77 with 64 passengers and crew members on board, including the terrorists, departs from Washington, DC bound for Los Angeles, CA.

- 8:37 A.M.** Air Traffic Controllers report the suspected hijacking of Flight 11.

- 8:42 A.M.** United Airlines Flight 93 with 44 passengers and crew members on board, including the terrorists, departs Newark, NJ bound for San Francisco, CA.

- 8:46 A.M.** Flight 11 crashes into the North Tower of the World Trade Center.

- 9:03 A.M.** Flight 175 crashes into the South Tower of the World Trade Center.

- 9:37 A.M.** Flight 77 crashes into the west side of the Pentagon in Washington DC.

- 9:42 A.M.** The Federal Aviation Agency (FAA) grounds all flights nationwide.

- 9:59 A.M.** The South Tower of the World Trade Center collapses.

- 10:03 A.M.** Flight 93 crashes near Shanksville, Pennsylvania.

- 10:15 A.M.** The E Ring section of the Pentagon collapses.

- 10:28 A.M.** The North Tower of the World Trade Center collapses.

- 11:02 A.M.** New York Mayor Rudy Giuliani orders the evacuation of lower Manhattan.

- 5:20 P.M.** 7 World Trade Center, which was damaged by falling debris from the Twin Towers, collapses.