

9/11 MEMORIAL

UNIT: Individuals and 9/11

GRADE LEVEL/S: 9-12

TIME NEEDED: 2 sessions

TEACHER: Arlene Shenkus

LESSON TITLE: WOMEN OF 9/11

Common Core Standards

SL 4 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

R 7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

Key Questions/ Issues Addressed

What were the experiences of women on 9/11?

Why were stories of women survivors, victims, rescuers, and first responders relatively rare in the aftermath of 9/11?

Lesson Goals/ Objectives

Students will be able to give names, faces and stories to the events of 9/11.

Students will focus on the stories of various women during 9/11.

Key Terms

Materials

Reading from Women of September 11: <http://womenshistory.about.com/library/weekly/aa020909a.htm>

National September 11 Memorial & Museum website: www.911memorial.org

Background for lesson

In the aftermath of 9/11, the media often focused on women as bereaved family members of the victims, while not fully reporting on the women who perished and helped others. These women deserve to have their stories heard, as do women in similar circumstances throughout history.

**Instructional
Activity/
Procedures**

1. Students read the handout: Women of September 11 found on: <http://womenshistory.about.com/library/weekly/aa020909a.htm>
2. Have students research stories and statistics of women from 9/11 on the 9/11 Memorial website and its partners' websites.
3. Listen to personal stories recounted by women on the Interactive 9/11 Timeline: www.911memorial.org/interactive-911-timeline and other locations on the 9/11 Memorial website. Students should use information gathered from the audio pieces to add to the collection of data and stories they are compiling.
4. Working in groups, students compile their statistics and stories to present a summary of their findings to the class. Students will give an overview of the statistics and the stories they found through their research.

**Evidence of
Understanding**

Students will be evaluated on their written and oral report and presentation to the class.

**Extension
Activities**

Students share their information with all class members in writing and compile a handout of the presentation/findings from all groups to the class.

Students serve as “teachers” and visit other classes to present their findings.