Instructions: Read the text below before watching the program. As you listen to each speaker’s story, think about the following questions.

WILL JIMENO
• How does Will describe the actions of the civilians he observed evacuating the World Trade Center on 9/11? What impact did that have on him?
• How does Will describe conditions during the time he and Sergeant McLoughlin spent buried in the rubble of the Twin Towers?
• Will says “20 years later, I think the story of September 11 is one of people helping people.” How does Will’s story reinforce this idea?

Read a blog post to learn more about Will Jimeno’s experience on 9/11. You can also hear the story of Scott Strauss, an Emergency Service Unit detective who helped rescue Will from the pile, by visiting our Webinar Stories archive.

BILL SPADE
• How did Bill hear about the attacks at the World Trade Center? Describe the steps he took in his response.
• How did Bill’s actions on 9/11 demonstrate heroism, teamwork, and perseverance?
• Bill ends his story by saying, “I think it’s just so important to keep [9/11] alive and to never forget.” Why do you think it is important to remember 9/11? How can you honor the victims of the attacks?

Read a blog post to learn more about Bill’s experience on 9/11. To learn more about the FDNY and their response on 9/11, visit Inside the Collection. You can also learn about John D’Allara, who was killed on 9/11, by visiting the Memorial Guide.

CAIT LEAVEY
• Cait said that hearing her father’s calm voice on the radio calls was a gift. How did this help Cait after 9/11?
• What was the purpose of America’s Camp and how did it impact Cait’s life?
• In what ways does Cait say her father influences the way that she teaches? How does her story demonstrate the impact that 9/11 continues to have 20 years later?

Read a blog post to learn more about Cait’s healing process after 9/11. To learn more about Cait’s father, Lt. Joseph Leavey, who was killed on 9/11 visit the Memorial Guide.
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**BRIELLE SARACINI**

- How did Brielle’s age impact her grieving process? How did she find normalcy after 9/11?
- Brielle said that her wedding date is a reminder that “life doesn’t work out the way you want it to but sometimes it works out the way it should.” What does this mean to you?
- What is one way in which Brielle honors her father’s memory today?
- 9/11 had a far-reaching impact around the world. How does hearing one person’s personal story change or deepen your understanding of the 9/11 attacks?

Read a [blog post](#) to learn more about Brielle’s healing process after 9/11. To learn more about Brielle’s father, Victor J. Saracini, who was killed on 9/11 visit the [Memorial Guide](#).

**CARLTON SHELLEY II**

- Why was September 11, 2001, a noteworthy day for Carlton and his fellow students at Emma E. Booker Elementary school?
- In the middle of the President’s visit, Carlton says “all of a sudden, President Bush was leaving.” How does Carlton describe feeling as he began to learn about what happened on 9/11? What about his teachers?
- How did 9/11 influence his decision to attend West Point? Why was it important to him to become a Buffalo Soldier?
- What parallels does Carlton draw between his experiences navigating 9/11 and the present? What lessons does he say we can take from 9/11 and apply to today?

Read a [blog post](#) to learn more about Carlton’s experience after 9/11. To hear from additional veterans regarding how 9/11 affected their decision to serve, visit our [Salute to Service](#) page.

**JOHN SPADE**

- John said he would always remember when people came up to him after his father’s tours and say, “your dad is a hero.” Who in your life or community would you consider a hero? What sacrifices do they make to help others?
- John mentioned that as he got older, he began to understand that his father’s story played into a much larger historical narrative. What effect did this have on John?
- How does hearing from John, a young person with no memory of 9/11, help highlight the importance of commemorating the attacks?

To learn more about John’s work as a Museum Ambassador, read his [blog post](#).
2021 WEBINAR VIEWING GUIDE: GRADES 6-8

EXTENSION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now the question is “what will you do?” Share your thoughts, reactions, and ideas using the hashtag #911MuseumEd.

If you’re interested in hearing from more first responders, 9/11 family members, witnesses, and survivors, visit our Webinar Stories archive.