



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knaflo.

2021 WEBINAR VIEWING GUIDE: GRADES 6-8

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

WILL JIMENO

- How does Will describe the actions of the civilians he observed evacuating the World Trade Center on 9/11? What impact did that have on him?
- How does Will describe conditions during the time he and Sergeant McLoughlin spent buried in the rubble of the Twin Towers?
- Will says "20 years later, I think the story of September 11 is one of people helping people." How does Will's story reinforce this idea?

Read a [blog post](#) to learn more about Will Jimeno's experience on 9/11. You can also hear the story of Scott Strauss, an Emergency Service Unit detective who helped rescue Will from the pile, by visiting our [Webinar Stories](#) archive.

BILL SPADE

- How did Bill hear about the attacks at the World Trade Center? Describe the steps he took in his response.
- How did Bill's actions on 9/11 demonstrate heroism, teamwork, and perseverance?
- Bill ends his story by saying, "I think it's just so important to keep [9/11] alive and to never forget." Why do you think it is important to remember 9/11? How can you honor the victims of the attacks?

Read a [blog post](#) to learn more about Bill's experience on 9/11. To learn more about the FDNY and their response on 9/11, visit [Inside the Collection](#). You can also learn about John D'Allara, who was killed on 9/11, by visiting the [Memorial Guide](#).

CAIT LEAVEY

- Cait said that hearing her father's calm voice on the radio calls was a gift. How did this help Cait after 9/11?
- What was the purpose of America's Camp and how did it impact Cait's life?
- In what ways does Cait say her father influences the way that she teaches? How does her story demonstrate the impact that 9/11 continues to have 20 years later?

Read a [blog post](#) to learn more about Cait's healing process after 9/11. To learn more about Cait's father, Lt. Joseph Leavey, who was killed on 9/11 visit the [Memorial Guide](#).

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BRIELLE SARACINI

- How did Brielle's age impact her grieving process? How did she find normalcy after 9/11?
- Brielle said that her wedding date is a reminder that "life doesn't work out the way you want it to but sometimes it works out the way it should." What does this mean to you?
- What is one way in which Brielle honors her father's memory today?
- 9/11 had a far-reaching impact around the world. How does hearing one person's personal story change or deepen your understanding of the 9/11 attacks?

Read a [blog post](#) to learn more about Brielle's healing process after 9/11. To learn more about Brielle's father, Victor J. Saracini, who was killed on 9/11 visit the [Memorial Guide](#).

CARLTON SHELLEY II

- Why was September 11, 2001, a noteworthy day for Carlton and his fellow students at Emma E. Booker Elementary school?
- In the middle of the President's visit, Carlton says "all of a sudden, President Bush was leaving." How does Carlton describe feeling as he began to learn about what happened on 9/11? What about his teachers?
- How did 9/11 influence his decision to attend West Point? Why was it important to him to become a Buffalo Soldier?
- What parallels does Carlton draw between his experiences navigating 9/11 and the present? What lessons does he say we can take from 9/11 and apply to today?

Read a [blog post](#) to learn more about Carlton's experience after 9/11. To hear from additional veterans regarding how 9/11 affected their decision to serve, visit our [Salute to Service](#) page.

JOHN SPADE

- John said he would always remember when people came up to him after his father's tours and say, "your dad is a hero." Who in your life or community would you consider a hero? What sacrifices do they make to help others?
- John mentioned that as he got older, he began to understand that his father's story played into a much larger historical narrative. What effect did this have on John?
- How does hearing from John, a young person with no memory of 9/11, help highlight the importance of commemorating the attacks?

To learn more about John's work as a Museum Ambassador, read his [blog post](#).

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EXTENSION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now the question is “what will you do?” Share your thoughts, reactions, and ideas using the hashtag #911MuseumEd.

If you’re interested in hearing from more first responders, 9/11 family members, witnesses, and survivors, visit our [Webinar Stories](#) archive.