



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2021 WEBINAR VIEWING GUIDE: GRADES 9-12

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

WILL JIMENO

- How does Will describe the actions of the civilians he observed evacuating the World Trade Center on 9/11? What impact did that have on him?
- Describe the conditions Will and Sergeant McLoughlin faced during the time they spent buried underneath the rubble of the Twin Towers.
- Based on his experiences, Will says "20 years later, I think the story of September 11 is one of people helping people." What do you think the enduring legacy of 9/11 is for your generation?

Read a [blog post](#) to learn more about Will Jimeno's experience on 9/11. You can also hear the story of Scott Strauss, an Emergency Service Unit detective who helped rescue Will from the pile, by visiting our [Webinar Stories](#) archive.

BILL SPADE

- What moments in Bill's story demonstrated heroism, teamwork, and perseverance?
- How does Bill's story highlight the unique challenges faced by first responders on 9/11?
- Bill ends his story by saying, "I think it's just so important to keep [9/11] alive and to never forget." Why do you think it is important to remember the 9/11 attacks 20 years later? What role does commemoration play in ensuring we "never forget?"

Read a [blog post](#) to learn more about Bill's experience on 9/11. To learn more about the FDNY and their response on 9/11, visit [Inside the Collection](#). You can also learn about John D'Allara, who was killed on 9/11, by visiting the [Memorial Guide](#).

CAIT LEAVEY

- How did hearing her father's radio calls help Cait after 9/11?
- What were firefighters, like Lt. Joseph Leavey, doing at the World Trade Center on 9/11? Based on the radio calls, what challenges might they have been facing?
- What was the purpose of America's Camp and how did it impact Cait's grieving process?
- How does Cait try to embody her father's legacy in her work as a teacher? How does her story demonstrate the impact that 9/11 continues to have 20 years later?

Read a [blog post](#) to learn more about Cait's healing process after 9/11. To learn more about Cait's father, Lt. Joseph Leavey, who was killed on 9/11 visit the [Memorial Guide](#).

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BRIELLE SARACINI

- What is one way in which Brielle honors her father's memory? How was she influenced by his life and interests?
- Describe how Brielle approached the grieving process at 10 years old. How did this process change as she got older?
- Brielle said that her wedding date is a reminder that "life doesn't always work out the way you want it to but sometimes it works out the way it should." What does this mean to you? Could it apply to more recent events?
- After 20 years, why is it important to remember the personal impact of tragedies like 9/11? How might this change the way you interpret more recent tragedies?

Read a [blog post](#) to learn more about Brielle's healing process after 9/11. To learn more about Brielle's father, Victor J. Saracini, who was killed on 9/11 visit the [Memorial Guide](#).

CARLTON SHELLEY II

- Why was September 11, 2001, a noteworthy day for Carlton and his fellow students at Emma E. Booker Elementary school?
- How does Carlton describe the process of learning about what happened the morning of 9/11? How did being a 5th grader impact his understanding?
- Why did Carlton choose to attend West Point? Why was it important to him to become a Buffalo Soldier?
- What parallels does Carlton draw between his experiences navigating 9/11 and the present? Does anything he discusses resonate with your own experiences navigating the COVID-19 pandemic?

Read a [blog post](#) to learn more about Carlton's experience after 9/11. To hear from additional veterans regarding how 9/11 affected their decision to serve, visit our [Salute to Service](#) page.

JOHN SPADE

- How did John's understanding of what happened on 9/11 change as he got older? What effect did this have on his life?
- How does hearing from John, a young person with no memory of 9/11 who still has a very direct connection to 9/11, impact the way in which you understand the events of that day? How does John's story highlight the importance of commemoration?

To learn more about John's work as a Museum Ambassador, read his [blog post](#).

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EXTENSION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now the question is “what will you do?” Share your thoughts, reactions, and ideas using the hashtag #911MuseumEd.

If you're interested in hearing from more first responders, 9/11 family members, witnesses, and survivors, visit our [Webinar Stories](#) archive.