



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2022 VIEWING GUIDE: GRADES 3-5

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

FOUNDATION: WHAT HAPPENED ON 9/11?

The webinar begins with a short film that provides a brief overview of the events of the morning of September 11, 2001. Begin the lesson by screening the film for your students. As an alternative, you can also share the key events of the 9/11 attacks using the age-appropriate language below:

On September 11, 2001, four airplanes were hijacked, or taken over, by 19 terrorists—people who use fear to change the way people and governments act—and flown into important buildings. Two planes were flown into the Twin Towers of the World Trade Center in New York City. Another was flown into the Pentagon, outside of Washington DC. This is where our military leaders work. The terrorists tried to crash a fourth plane into another building, but the passengers fought back and the plane crashed into an empty field in Pennsylvania. Almost 3,000 people were killed.

Today, you will learn more about these events by listening to stories from people who were there.

DAVID LIM

- What did David say he enjoyed most about being a police officer with the Port Authority Police Department (PAPD)?
- Who was Sirius? Why was he important to David?
- After feeling an explosion, David left Sirius in the South Tower to go help people in the North Tower. What are some ways that David helped others?
- David says, "It's important for people to know what happened on 9/11 so that we can encourage more love amongst people." What can you do in your own community to show love and respect towards others?

To learn more about David and Sirius and to see objects that belonged to them, visit [Inside the Collection](#). You can also read about how dogs and their handlers helped after 9/11 on our [Memo Blog](#).

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REGINA WILSON

- How did Regina become a firefighter? What were some challenges she faced?
- According to Regina, what different types of work do firefighters do?
- How did members of Regina's community show care and support for first responders after the attacks? How can you show care and support for first responders in your own community?

Read about other women like Regina who responded to the 9/11 attacks on our [Memo Blog](#). You can also learn more about Regina's friend, John Chipura, who was killed on 9/11, by visiting the [Memorial Guide](#).

BRIDGET GORMLEY

- How does Bridget describe the World Trade Center when she saw it for the first time after the attacks?
- What does the word 'hero' mean to you? Why does Bridget consider her father a hero?
- How is Bridget helping the 9/11 community today? What can you do in your own community to help people in times of need?

To learn more about Bridget's father, William Gormley, visit [Inside the Collection](#). To hear from others like Bridget who were children on 9/11 visit our [Webinar Stories archive](#).

REFLECTION ACTIVITIES

Write a "[Dear Hero](#)" letter, inspired by the many letters children wrote in response to 9/11 or create artwork to honor and thank those in your community who have stepped forward to help others. Share your work on social media using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [Webinar Stories archive](#).