



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2023 VIEWING GUIDE: GRADES 9-12

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

ADA DOLCH

- Describe Ada's morning when she arrived at her school building. What information was she able to gather about what occurred at the World Trade Center?
- What ultimately made her decide that it was time to evacuate the building? How did she and the other teachers coordinate their movements?
- What steps did Ada take to ensure that everyone made it home safely?
- What do you think Ada means when she says it was important for her students after the attacks to realize that they were now part of a history that had to be told? Why is it important to continue telling the story of 9/11?

You can learn more about Ada's sister, Wendy Alice Rosario Wakeford, who was killed on 9/11 by visiting the [Memorial Guide](#).

PATRICK MCGEE, SR. AND PAT MCGEE, JR.

- When did Patrick Sr. realize that this was a deliberate attack? What did he think the implications would be?
- How did Patrick Sr. display forethought and dedication to his job as he prepared to go to the World Trade Center?
- Describe the conditions you saw and heard Patrick Sr. talk about as he attempted to help Sgt. McLoughlin. What unique challenges did rescuers face?
- How does Patrick Sr. see 9/11 affecting people today?
- Describe the evolution of Patrick Jr.'s awareness of the attacks from childhood to adulthood. How did he choose to honor his father's and Will Jimeno's connection?
- How does Patrick Jr.'s story demonstrate the changing and enduring impact of an event over time?

To learn more about Will Jimeno, the man that Patrick Sr. helped to rescue and whose shield number is now worn by Patrick Jr., visit the [DLE Archive](#).

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DR. KERRY KELLY AND DANIEL JOST

- Compare and contrast Dr. Kelly and Mr. Jost's initial response to the attacks. How did their concerns vary?
- What impact did communication (or lack thereof) have on the Kelly-Jost family?
- What impacts did 9/11 have on the health of firefighters? How did Dr. Kelly advocate for and assist these firefighters?
- How has the New York City Fire Department (FDNY) memorialized the firefighters who were killed? How can memorialization help communities process tragic events?

To learn more about Dr. Kelly and Mr. Jost, explore two posts on our MEMOblog:

[Someone Like You on Their Side](#) and [Rescue & Recovery: In Their Own Voices With Dr. Kerry Kelly](#).

REFLECTION ACTIVITIES

You have seen how each speaker chose to respond to the events of 9/11. Now, what will you do? Share your thoughts, reactions, and ideas on social media using the hashtag #911MuseumEd.

If you're interested in hearing from more stories from 9/11 first responders, family members, witnesses, and survivors, visit our [DLE Archive](#).