



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2026 VIEWING GUIDE: GRADES 3-5

Instructions: Read the text below before watching the program. As you listen to each speaker's story, think about the following questions.

FOUNDATION: WHAT HAPPENED ON 9/11?

Begin the lesson by screening the [9/11 Timeline film](#) for your students. As an alternative, you can share the key events of the 9/11 attacks using the age-appropriate language below:

On September 11, 2001, four airplanes were hijacked, or taken over, by 19 terrorists—people who use fear to change the way people and governments act—and flown into important buildings. Two planes were flown into the Twin Towers of the World Trade Center in New York City. Another was flown into the Pentagon, outside of Washington DC. This is where our military leaders work. The terrorists tried to crash a fourth plane into another building, but the passengers fought back and the plane crashed into an empty field in Pennsylvania. Almost 3,000 people were killed.

Today, you will learn more about 9/11 by listening to stories from people who were directly affected by the attacks.

RICHARD EICHEN

- Describe Richard's morning on 9/11. What happened when he reached the 90th floor?
- How did Richard help Lucy exit the 90th floor?
- Richard says that 9/11 forced him to think about where he wanted his life to go and to be grateful for every day. What is something you are grateful for today?

You can learn more about Richard's story by reaching our MEMO Blog post [When Every Step Mattered: A 9/11 Survivor's Story](#).

CONTINUED ON THE NEXT PAGE

2026 VIEWING GUIDE: GRADES 3-5

TERRI TOBIN

Note: This story may not be appropriate for elementary learners. Please watch beforehand and view at your discretion.

- Describe Terri's morning. On 9/11, what was her job?
- On 9/11, Terri was hurt, but she continued to help others around the site. How did other first responders help Terri?
- Terri continued to work for many years as a police officer after 9/11, helping others. What is one way you can help others in your community?

You can learn more about Terri's story by reading our MEMO blog post ["I Was Meant to Be There": The Heroic Story of NYPD Chief Terri Tobin](#).

PATRICK AND JAMES DOWDELL

- How do Patrick and James describe their father, Kevin? What was he like?
- What were Patrick and James doing on September 11, 2001?
- Kevin and Patrick talk about the idea of "Never Forget". To them, it means helping each other and taking care of those around us. What does Never Forget mean to you?

You can learn more about Patrick and James' father, Kevin Dowdell, by visiting our [Memorial Guide](#).

CAITLYN MCINTYRE AND OLIVIA PEREZ-JOHNTRY

- How do Caitlyn and Olivia describe their fathers? What kind of people were they?
- What was America's Camp? How did going to the camp make Caitlyn and Olivia feel?
- How do Caitlyn and Olivia help others at work? What's something you can do to be a helper in your school community?

To learn more about Caitlyn's father, Donald J. McIntyre, visit our [Memorial Guide](#). You can also learn more about Olivia's father, Anthony Perez, by visiting our [Memorial Guide](#).