



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

2026 VIEWING GUIDE: GRADES 6-8

Instructions: As you listen to each speaker's story, respond to the following questions.

FOUNDATION: WHAT HAPPENED ON 9/11?

Begin by screening the [9/11 Timeline film](#) that outlines the six key times that mark the 9/11 attacks.

RICHARD EICHEN

- Describe Richard's morning on 9/11. What happened when he reached the 90th floor?
- Richard and Lucy faced different challenges as they tried to evacuate the North Tower. What challenges did they work through?
- How does Richard say 9/11 changed his perspective on life? Has hearing Richard's story changed or added to your perspective about the events of 9/11?

You can learn more about Richard's story by reaching our MEMO Blog post [When Every Step Mattered: A 9/11 Survivor's Story](#).

TERRI TOBIN

- Describe Terri's morning on 9/11. What did Terri do on her way to work?
- Terri arrived at the World Trade Center shortly after the second plane was flown into the South Tower. As a first responder, what was Terri's main priority? What did she immediately start doing?
- Terri was injured when the South Tower collapsed but continued to help people around the World Trade Center site. What specific actions did she take to help others?
- What is one way that Terri honors and remembers 9/11? How can you honor and remember 9/11 on the 25th anniversary?

You can learn more about Terri's story by reading our MEMO blog post ["I Was Meant to Be There": The Heroic Story of NYPD Chief Terri Tobin](#).

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PATRICK AND JAMES DOWDELL

- What were Patrick and James doing on September 11, 2001? How did they describe the days and months after the attacks?
- Patrick and James share that the kindness and care that their father showed for others left a deep impression on them. How do the brothers' career choices reflect Kevin's influence?
- Patrick and James talk about how, for them, "Never Forget" means helping each other, performing acts of service, and keeping their father's story alive. What does Never Forget mean to you? How can you demonstrate it in your own community?

You can learn more about Patrick and James' father, Kevin Dowdell, by visiting our [Memorial Guide](#).

CAITLYN MCINTYRE AND OLIVIA PEREZ-JOHNTRY

- How do Caitlyn and Olivia describe their fathers? What do they remember about September 11, 2001?
- What was America's Camp? Why was it important for Caitlyn and Olivia to be surrounded by other kids who had lost loved ones on 9/11?
- Describe Caitlyn and Olivia's career choices. What experiences and/or people inspired them to go into fields where they help others?

To learn more about Caitlyn's father, Donald J. McIntyre, visit our [Memorial Guide](#). You can also learn more about Olivia's father, Anthony Perez, by visiting our [Memorial Guide](#).