



Mural created by the lower School Art Students of Porter Gaud School in Charleston, South Carolina in Laura Orvin's Class for the people of New York. Gift of Lawrence Knafo.

POST-PROGRAM TEACHING ACTIVITIES

INSTRUCTIONS

Use the following activities after viewing the [9/11 Anniversary Digital Learning Experience](#). They can be completed as a class or individually depending on your learning environment.

GRADES 3-5

Explore age-appropriate [lesson plans](#) and [art activities](#) focused on themes of memorialization and remembrance.

Activity: [Dear Hero](#)

Activity: [Survivor Tree Leaves](#)

Activity: [First Responder Badges](#)

Activity: [Paper Cranes](#)

GRADES 6-8

Think about how communities came together and moved forward following the 9/11 attacks using the lesson plan [Moving forward after Tragedy](#).

Lesson Plan: [Moving Forward After Tragedy](#)

GRADES 9-12

Direct students to the 9/11 Memorial Museum's collection feature titled [Faces of Ground Zero](#), which shows how different people from New York City came together to respond after 9/11.

Ask students to choose one of the portraits taken by Joe McNally and click the blue "view full record" button to the right of the image to learn more. Direct students to share what they learned in small groups by responding to the following questions:

- How did this person contribute to the recovery efforts at Ground Zero?
- Describe what you learned about this person's life before or after their time at Ground Zero.

Conclude the activity by asking the class what these different stories teach us about how people chose to respond to the events of 9/11.